

## Dillon County Technology Center

1630 East Main Street

Dillon, SC29536



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** 9-12 Career Center

**Enrollment:** 246 students

**School Phone:** 843-774-5143

**School Website:** <http://www.dillonatech.com/>

**Principal:** Jerry R. Strickland

**Superintendent:** Dr. John M. Kirby, Jr

**Board Chair:** Mr. Richard H. Schafer



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

The Dillon County Technology Center enjoyed a very productive 2014-2015 school year. The center began the year with all teachers returning from the year before and Work Base Learning Staff was in place. The center began the year with the Automotive Technology Program having received its AYES and NATEF certification. Some additional accomplishments are as follows: The center met and surpassed five of the Five of the Six Federal Carl Perkins Standards for Career and Technical Education. The Ind. Mfg. Tech. /Welding Program won First Place in the Regional Welding Sculpture Rodeo. The Cosmetology Department had a 100% passing rate for the students State Board Exam. These students received their State Cosmetology Licenses before graduation. The center's Health Science Program participated in the State Health Science contest placing sixth overall and first in Extemporaneous Writing All sixteen Health Science students passed their state exam for Certified Nursing Assistant and will receive their license before graduation. The Automotive Technology Department added two additional worksites for AYES Students. The Automotive Technology Department had five different students to pass 19 ASE certification exams. Two Automotive Students accepted scholarships to attend post secondary automotive training. Five Culinary Arts students were awarded \$1500.00 scholarships from the Academy of Culinary Arts Institute. Sixteen Culinary Arts students earned National Restaurant Certification and Seventeen earned their SerSafe Certification. A Culinary Arts Senior participated in the National FCCLA Competitive Events in Washington, DC and won the Bronze Medal for Job Interviewing Skills. Twenty Three students were inducted in the National Technical Honor Society. The center had 328 students to participate in 28 different service-learning projects, 62 were involved in Job Shadowing activities and 2 students participated in the center's internship program. The centers' complete students body worked and raised money for the March of Dimes Program.

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**ACT WorkKeys** is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	0
Gold	0
Silver	16
Bronze	6
Attempted, but no certificate earned	N/C

\* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
<b>Platinum</b>	Minimum score of <b>6</b> on each of the three core subtests*
<b>Gold</b>	Minimum score of <b>5</b> on each of the three core subtests*
<b>Silver</b>	Minimum score of <b>4</b> on each of the three core subtests*
<b>Bronze</b>	Minimum score of <b>3</b> on each of the three core subtests*

#### Performance of all students at Career Center compared to State Center Average

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	242	89.7%	90.4%	72	95.8%	97.1%	170	94.1%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

#### Definitions of Performance Rating Terms

\* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

\* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

\* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications
TBD

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES**

	Our Center	Change from Last Year	Median Career Center
<b>Students (n = 246)</b>			
Attendance Rate	N/A	N/A	N/A
With disabilities	10.0	No change	10.0
Career/tech students in co-curricular organizations	23.6	Up from 23.4%	23.6
Enrollment in career/technology courses	246.0	Down from 256.0%	246.0
Students participating in work-based experiences	13.0	Down from 32.4%	13.0
<b>Teachers (n = 11)</b>			
Percentage of teachers with advanced degrees	18.2	Down from 30.0%	18.2
Percentage of teachers on continuing contract	72.7	Down from 100.0%	72.7
Teachers returning from previous year	90.3	Up from 89.6%	90.3
Teacher attendance rate	N/A	N/A	N/A
Average teacher salary*	\$46,397	Down 6.7%	\$46,397
Professional development days/teacher	6.5 days	Down from 14.2 days	6.5 days
<b>Center</b>			
Director's years at center	16.0	Up from 15.0	16.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A

\* Includes current year teachers contracted for 185 days or more.

\*\* Prior year audited financial data are reported.

**Evaluation by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	10	31	25
Percent satisfied with learning environment	100.0	94.0	88.0
Percent satisfied with social and physical environment	100.0	91.0	73.0
Percent satisfied with school-home relations	100.0	84.0	69.0

\* Only students in grade 11 and their parents were included.

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**State Ratings History of Center**

Year	Absolute Rating	Growth Rating
2014	Good	Good
2013	Excellent	Excellent
2012	At-Risk	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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